

THE EFFECT OF USING WORDLESS PICTURE STRATEGY ON STUDENTS' WRITING ABILITY

RESEARCH RESULT

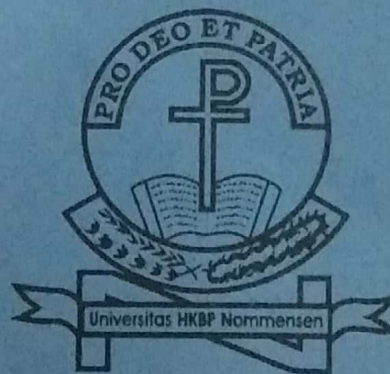
**Submitted to Magister of Education - Nommensen HKBP University Medan in Partial
Fulfillment of the Requirements for Lecturer**

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**PASCASARJANA
UNIVERSITAS HKBP NOMMENSEN
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2020**

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HASIL PENELITIAN INTERN PASCA SARJANA UNIVERSITAS HKBP
NOMMENSEN – MEDAN

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Jenis Penelitian : **Penelitian-Dasar, Terapan, Experimental**

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CHAPTER 1

INTRODUCTION

1.1 The Background of Study

English is a tool of communication to get information and it can be used in formal education as academic subject matter. Moreover, English is an international language which is the most commonly used to communicate by the people among the different countries. English becomes an international language because English is used by more than 300 million people in the world. Nowadays, English is like a symbol of aspiration for quality and education and a full participation in national and international life. English is needed in many conditions like in workplaces, products, travels, publics, educations, etc. English is taught in many countries including in Indonesia.

In English, there are four language skills that must be simultaneously achieved by the students namely listening, reading, speaking and writing. In listening and reading, students receive a message formulated by another. In speaking, students are engaged in communicating their own ideas and feeling. While In teaching writing, the students can produce their idea in written aspect. The purpose of teaching writing is to help the students' writing skill to express their ideas effectively. Writing is basically a process of communicating something on paper to the audience. It means that writing as a process of expressing ideas or thoughts in words and should be done at leisure time to get the good writing. In this era we found many peoples especially for students were difficult in writing

text, because the students lack of motivation and information related to engagement from the teacher during teaching writing. The students were not able to formulate ideas from their mind into written language, this was due to lack of vocabulary, grammar, and lack of insight and knowledge about the topic. In teaching and learning process teacher just read the material from the text book and asked students to do some exercises without explaining it clearly then she asked the students to write text paragraph by choosing the title freely.

In learning English, There are so many kinds of strategies that are used in teaching learning. They are: reciprocal teaching strategy, zigzag strategy, webbing strategy and wordless picture books strategy. According to Harvey and Goudvis in Yani journal (2013:2), wordless picture books strategy has purpose to sketch visual images of the text to aid in memory and recall of the story. Beside the kinds of strategies There are many techniques of teaching that are used by the teacher in learning process, namely comparison and contrast, definition, division and classification, process, causal analysis and illustration technique. But the writer interests to choose the illustration technique in writing ability, because in the writers opinion teaching is not complete without giving the example. From the definition above, the writer conclude that illustration technique is the simple way to teach writing skill by presenting or giving some example to the students. Based on the explanations above, the writer would like to conduct a research entitled "The Effect of Wordless Picture Books Strategy and Giving illustration Technique on Student's Writing Ability".

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**BERITA ACARA TELAH MELAKSANAKAN
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Medan , 16 Mey 2020

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Dosen Reviewer II



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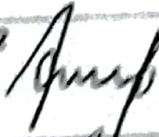
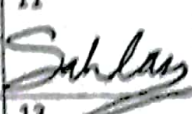


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