

**THE EFFECTS OF USING PEER ASSISTED LEARNING STRATEGY
(PALS) AND QUESTIONING STRATEGY TO STUDENTS' READING
COMPHREHENSION SKILL AT SMA S MARDI LESTARI MEDAN**

By :

EKI ROSALINA HUTASOIT

Reg No : 1610202003

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Board Reviewer

1. Supervisor : Prof,Dr Sondang Manik, M,Hum

2. Co-Supervisor : Dr, Erika Sinambela, M.Hum

3. Examiner I : Dr, Hilman Pardede, M.Pd

4. Examiner II : Dr, Sahlan. Tampubolon. M.Hum



**The Head Master of Magister Education
Of English Program**



Dr, Erika Sinambela, M.Hum